Salient One analysis

Strengthening Remedial Learning for Grades 6-8

Donor: UNICEF

Location: India

Deadline: 20 November 2026

Open

Call description

UNICEF seeks an implementing partner to support the Education Department and MSCERT in strengthening remedial science and mathematics learning for students in Grades 6–8 in India. The programme envisages state-level system support in Maharashtra and work in selected schools in Aurangabad district. Relevant experience includes remedial learning, diagnostic assessment, teacher support and work with state education systems.

Activities

The response will jointly review remediation materials and assessment data, develop a state strategy and roadmap, and create a hybrid remedial package combining online and offline learning. Resources for teachers and students should link learning pathways to diagnostic assessment. The expected outcome specifies a complete package in Marathi. Climate resilience should be integrated into the content rather than taught as a separate unit.

Expected results include a formally signed-off state strategy and multi-year roadmap; trained state resource persons; capacity development for district resource groups and teachers in Aurangabad; and guidance for training in stages from state to district and classroom level. A monitoring framework should provide tools and methods for compiling, analysing and visualising data.

A proposed mentoring and monitoring model would help district, block and cluster officials support schools, analyse learning data, identify gaps and work with schools to address them. It aims to track progress, provide ongoing teacher support and generate evidence for improvement and future scale-up.

Who can apply

Organisations with expertise in remedial strategies and packages in only mathematics or only science are eligible; expertise in both subjects is preferred. Single-subject applicants should explain precisely what they can deliver against the expected mathematics and science package.

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Conditions that materially affect an application

Selection criteria seek experience in remedial mathematics and science programmes, including diagnostic assessment, differentiated learning pathways and aligned resources; co-development of state-owned strategies, materials and training systems; and blended-learning design. Experience with Maharashtra education bodies is ideal, while familiarity with DIKSHA is desirable.

Submission and timing

The stated project period is 21 December 2026 to 31 July 2027. The application deadline is 20 November 2026, and notification of results is listed for 30 November 2026.

Use the UNICEF concept note template. It encourages applicants to use the electronic concept note platform and instructs them to export the completed note as a PDF and submit it through the UN Partner Portal. The proposal should connect expected results to activities, implementation periods, budgets and indicators, and distinguish the partner's cash contribution from cash requested from UNICEF.

Sources

unpartnerportal.org - Official call

Salient One analysis. Official call documents and amendments govern the funding conditions. Final_MH_EOI_Remediation_Strategy_and_Resource_Package.docx: DOCX body text and supported embedded XLSX cells are read. Headers, footnotes, comments, other embedded objects and rendered pagination are not read. Tracked insertions are included; deleted text is omitted. Embedded worksheet formatting, dates and formula results are not verified.

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