Overview

UNICEF Sri Lanka: Skills for Social Transformation and Positive Discipline Pilot Programmes — CSO Partnership Call for Expression of Interest

Last updated 24 November 2026

Donor: UNICEF

Location: Sri Lanka

Deadline: 11 December 2026

Open

Purpose and scope

UNICEF Sri Lanka's Call for Expression of Interest seeks civil society organization partners for the Positive Discipline Pilot and Skills for Social Transformation (S4T) programmes. The Education programmes support safer, inclusive learning and child wellbeing through positive discipline, and develop adolescents' 21st-century skills, confidence, resilience and social cohesion through S4T.

The Positive Discipline Pilot covers all nine provinces of Sri Lanka. S4T covers the Eastern Province districts of Batticaloa, Trincomalee and Ampara. The identified groups include children and adolescents, teachers and school staff, and parents, caregivers and communities.

Funding and timing

The partnership has an initial implementation period of 12 months, with an extension possible subject to performance and funding availability. UNICEF's partnership mechanism may take the form of a Programme Document, Low-Value Grant or Simplified Small-Scale Funding Agreement, depending on the value and nature of the work awarded. School grants are provided by UNICEF and administered by the partner; the amount per school is confirmed with the selected partner. Grants are disbursed in two tranches, with each tranche liquidated before the next is released.

Who can apply

Eligible applicants are civil society organizations legally registered in Sri Lanka and registered on the UN Partner Portal (UNPP) to submit a proposal. Applicants may apply for one or both programmes. An organization applying for both must submit a distinct technical and financial proposal for each programme.

Applicants should demonstrate experience working with schools and government education systems. Programme-specific capacity includes operating across multiple provinces for Positive Discipline, or operational presence and community relationships in Batticaloa, Trincomalee and/or Ampara, with a credible plan to cover all three districts for S4T. UNPP registration and completion of HACT-based due diligence are prerequisites for award.

Response priorities

The Positive Discipline Pilot aims to shift disciplinary practice away from punitive methods towards positive, non-violent, child-centred approaches that support student wellbeing and learning. The S4T programme builds adolescents' 21st-century skills through school-based platforms, including sport, while fostering inclusive, gender-transformative and socially cohesive learning environments.

For Positive Discipline, partners must print and distribute the Ministry of Education's training materials to provinces and schools. They are also expected to coordinate a provincial resource team with each Provincial Department of Education, organize one Ministry-facilitated training of trainers per province and arrange logistics for provincial teacher-training sessions. Awareness activities for educators, school communities and duty-bearers address violence against children, its consequences and prevention responsibilities; partners also facilitate student empowerment.

Sources

unpartnerportal.org - Official call

Salient One analysis. Official call documents and amendments govern the funding conditions.